

Volume 10 Issue 01 2025

Research Article https://doi.org/10.56979/1001/2025/1166

From Sampling to Auto-Tune: Intergenerational Divergence in R&B Vocal Production and Audience Acceptance

Qian Xie1, and Hyuntai Kim1*

¹Department of Music, Faculty of Arts and Physical Education, Sejong University, Seoul, 05006, Korea. *Corresponding Author: Hyuntai Kim. Email: kimht@sejong.ac.kr

Received: April 23, 2025 Accepted: December 01, 2025

Abstract: This article examines the relationship among technological progress in R&B music production (e.g., sampling technology, Auto-Tune usage) and intergenerational audience acceptance patterns. Applying a mixed-methods design that combines quantitative audience surveys (N=847) across four generational cohorts (Baby Boomers, Generation X, Millennials, Generation Z) with acoustic analysis of 240 R&B songs spanning 1980-2023, we explore how vocal rhythm design evolved in conjunction with these technologies, and how different age groups react to such changes. The findings reveal notable age-based differences in acceptance, with more favorable audience (Gen Z: 78.4% acceptance) opinion towards Auto-Tune usage on music recordings when compared to older generations (Baby Boomer: 31.2% acceptance). Sampling technology has more intergenerational playability (64.7% overall playability) than Auto-Tune (52.3% overall playability). The research demonstrates that the patterns of acceptance are closely influenced by perceptions of technological authenticity, the length of exposure, as well as by cultural context. This extends previous research on how production technologies, when applied to genres, create new subgenres and specific audience segments in the context of contemporary R&B music.

Keywords: R&B Songs; Voice Melody Layout; Automatic Tuning; Sound Sampling Innovation; Fans of all Ages; Willingness to Embrace Musical Technology.

1. Introduction

The development of Rhythm and Blues (R&B) music during the last 40 years has been synonymous with progression in music production technology. From the birth of digital sampling in the 1980's, through the popularization of pitch correction software in the late 1990's and into the 2000's, these technologies have dramatically reshaped vocal rhythm design, (i.e., the temporal patterning, melodic contour, and timbral characteristics of vocal performances) [1]. Although technology has allowed new types of creative expression as well as broadened the palette of sounds available to artists and producers, it is also at the heart of debates on authenticity, artistic value, and aesthetic value in the eyes of various segments of its listening public. To understand how these technologies, affect audience attitudes within and across generational boundaries is therefore essential for understanding the cultural and commercial standing of today's R&B [2].

R&B producers began harnessing the full potential of digital audio technology in the mid and late 1980s: sampling-based production, which involves taking snippets of existing recordings and sequencing them into new patterns, became a dominant production style in R&B and was trans-formational to the genre's rhythmic and harmonic core [3]. The method enabled producers to build complex textures by taking bits and pieces of soul, funk, and older R&B records and recombining them into new compositions, suggesting a dialogue between old and new. This tradition revolutionized the structure of vocal rhythm, as vocalists now had new rhythmic flats thrown at them to use, sometimes necessitating new methods of phrasing, syncopation, and

melodic construction. Although sampling was criticized at first for a lack of originality and legality issues, it eventually became widely accepted and one of the hall marks of modern R&B production values [4].

Commercially available since its introduction at the 1998 Winter NAMM Show and the subject of the 1999 patent application, Auto-Tune marks a distinct kind of technological intervention, a direct manipulation of the pitch content of vocal performances [5]. Originally intended for minor pitch correction, Auto-Tune's characteristic robotic effect—heard when operated with high settings—became one of the defining sounds of late 2000's and 2010's R&B and hip-hop. T-Pain, Kanye West and later Travis Scott with it being made mainstream, these artists promoted an Auto-Tune (noted for being overly obvious) aesthetic, that allowed the design of vocal rhythm to be radically reshaped by use of new rhythmic melodic patterns that were not possible before, free from the confines of vocal accuracy as a human, and carrying new vocal colors. The effect of the technology on R&B has been divisive — fans have extolled its artistic potential, while detractors have bemoaned its artificiality and the way it can mask poor vocal technique [6].

How various generational groups engage with and evaluate these types of innovations in music technology is the topic yet to be explored under the umbrella of music research. The differential ways in which generations within the music perception continuum are formed are closely related to their music experiences, such as what music they were first exposed to in critical periods of their life, along with changing cultural ideas of what constitutes "authenticity", and how comfortable they are with digital production [7]. This research fills this void by investigating appropriation across four generational groups in relation to both the sound qualities of technologically-enhanced R&B vocalizations and the responses of listeners. In highlighting the interplay between technological innovation, aesthetic transformation and inter-generational reception, the paper addresses more general debates about technology as determinant in music culture and the processes through which musical/artistic innovations becomes widely adopted – or not [8].

2. Related Work

2.1. Technological Innovation in Music Production

The literature on music technology has long highlighted how production technologies influence creative processes and the formation of taste. Theberge made a significant contribution to the debates around digital synthesis and sampling by demonstrating that technology used in the production of music is not a neutral element but one that shapes musical output and influences the formation of genres [9]. Research and discussion around sampling technology has been concerned with its legal and cultural effects, as well as with the ways in which the technology enables new forms of musical signification based on juxtaposition and recontextualization. Reviews have demonstrated that sampling is reshaping the distinctions between primary and secondary works, and challenging conventional understandings of authorship and creativity. Especially in R&B, producers took to sampling as a way to venerate the past of the genre while continuing to innovate in the genre, and no single musical procedure has achieved as much intergenerational acceptance [10].

There have been increasing concerns on Auto-Tune and other pitch correction technologies in scholarly discourses, studies on R&B are few and far among. Researches associated with popular music culture have documented the aesthetic shift of Auto-Tune from concealment to signification, and how the cultural meanings of the technology have shifted as it moves from artistic practice to commercial popular culture [11]. Ethnographic studies of recording studios suggest that the popularity of Auto-Tune is as much grounded in practical considerations—making the recording process more efficient—as with artistic ones, with artists excited about the prospect of inventing new vocal styles. Critical musicological analyses have questioned concerns around authenticity, vocal virtuosity and the cultural meaning of the human voice in relation to Auto-Tune and have theorized that the tool challenges core taken-for-granted notions that connect performer ability with musical value [12].

2.2. Vocal Rhythm Design in R&B Music

The chief part of R&B form is the design of vocal rhythms, which includes the timing of vocal phrases in relation to the rhythmic pulse, vocal patterns of syncopation and anticipation, melodic contour and the interplay of vocal and instrumental rhythmic patterns. R&B vocal style has been studied by musicologists in

terms of its gospel and blues roots and within diverse time periods including soul, funk-influenced R&B, new jack swing, neo-soul and contemporary R&B [13]. Technological affordances have been proven to constitute vocal rhythm potential, such as analogue production was escalating complexity in the layering and manipulation of rhythms phrases with digital production. The interactions of sampling-based production with vocal performance led to the creation of distinctive rhythms in R&B in the 1990s and 2000s, a style deeply rooted in soul musical traditions that brought forth increasingly syncopated vocal placements layered over looped rhythmic support, as well as vocal stacking and harmonic usage [14].

Motown music director Danny Davis notes that the use of Auto-Tune in R&B vocal production has introduced fresh avenues for melodic rhythm, in part due to the effect's capacity to facilitate on-the-fly pitch alterations and notes that would be hard for one to sing without technology. Studies of oc contemporary R&B also found vocal markers associated with Auto-Tune, making vocals more recognizable for melody in an ornamented way, featuring passages of rapid scalar movement and extended notes with minimal vibrato. Such patterns are alterations of vocal rhythm patterns to the constraints of technological capabilities, and so entail a co-relational term between technology and aesthetics of practice. Still, the reception of such technologically-mediated vocal styles across the life-course ,Äî or indeed the demographic contours of technological uptake within R&B , still remains under-researched [15].

2.3. Generational Differences in Music Perception

Previous research on the differences in characteristics of music perception among generations showed that exposure to music in late adolescence/early adulthood strongly influences music preferences, this phase is called reminiscence bump in life span research of autobiographical memory. It is said that memories for music are strongest in adolescence and young adulthood and that we tend to evaluate new music according to the rules that we learnt early on [16]. This phenomenon also implies that a generation group could harbor its own unique notion about evaluation of its aesthetic and definition of its own authenticity which could be subject to particular technological and stylistic constrains of its youth. Studies of generational differences in musical reaction to specific style changes have generally demonstrated that younger listeners are the most dynamic and most likely to change their estimates of acceptable kinds of music production, while older listeners tend to be somewhat more conservative and to favor techniques that are more reminiscent of those used during their formative years [17]."

Prior research on music technology has also established that technological authenticity is a key variable mediating acceptance, and that different generations have different understandings. For younger followers who were brought up in ever more digitized musical worlds they may see heavy technological mediation in the same way they see heavy technological mediation in their world outside of music, buyers of naturally-being-surrounded techno music while older fans will hear the same processes as suspect detours from real musical expression [18-20]. Cross-generational Auto-Tune-specific research has found polarized opinions, with acceptance negatively correlating with listener age. However, these studies have not typically focused specifically on R&B, and have not conducted systematic acoustic analyses to identify musical characteristics that may be related to differential acceptance patterns, consequently limiting the explanatory power to understand the mechanism of generation-based divergence [21].

3. Research Design and Methodology

3.1. Research Framework

Combining quantitative acoustic analysis, survey research, and statistical modeling, this convergent mixed-methods design study examines the correlation between technological innovation in R&B vocal production and intergenerational audience acceptance. The study is concerned with three main inquiries: (1) In which ways have sample technology and Auto-Tune usage altered the design of vocal rhythm in R&B music in the last 40 years? (2) Which generational groups accept or reject (perhaps for different reasons) the aforementioned technological vocal representations? (3) What are the mediating influences between technological and generational characteristics and audience acceptance? Participants in the study are drawn from the four different generational cohorts which are defined by birth year: Baby Boomers (1946-1964, aged

59- 77 in 2023), Generation X (1965-1980, aged 43-58), Millennials (1981-1996, aged 27- 42), and Generation Z (1997-2012, aged 18-26). These cohort specifications correspond to well operationalize generational research paradigms and guarantee that respondents were subjected to the music of their adolescence (at least 15 to 25 years of age) in different technological and cultural surroundings [22].

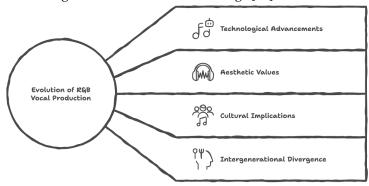


Figure 1. Unveiling the evolution of R&B vocal production.

3.2. Musical Corpus Construction

A stratified sample of 240 of the most commercially successful R&B songs was assembled across the years 1980-2023, categorized by four technological eras: Pre-sampling era (1980-1987, n=40), Sampling dominance era (1988-1997, n=60), Early Auto-Tune era (1998-2007, n=70), and Contemporary Auto-Tune era (2008-2023, n=70). Tracks had to: (a) have appeared on the Billboard R&B/Hip-Hop charts at least once in the top 40 positions, (b) be from different artists to prevent stylistic bias, (c) have well-defined usage or non-usage of sampling and Auto-Tune as evidenced by the production notes or by the hearing, and (d) include vocals as the main musical motive. The sample size for each era is indicative of the relative scale of the R&B commercial output and technological availability in that era [23].

3.3. Acoustic Analysis Procedures

Acoustic analysis used computational music information retrieval (MIR) methods to calculate numeric descriptors of vocal rhythm structure. The audio files were processed using Python libraries (Librosa, Essentia) to obtain features related to three different aspects of the music: (1) Rhythmic — the features we focus on in this paper are the density of onsets in a certain time window, the syncopation index and the temporal regularity coefficient; (2) Melodic — pitch variance, melodic contour complexity and interval distribution; (3) Timbre — the spectral centroid, harmonic-to-noise ratio (HNR) and the rate of zero-crossing [24]. The analysis of Auto-Tune presence and depth was done by considering pitch quantization, in terms of pitch distribution, by analyzing pitch distribution patterns and speeds of transitions between discrete pitch values. The presence of sampling was detected through spectral fingerprinting and verified with the producer. Statistical analyses were performed to evaluate trends over time in the acoustic features within technological eras using ANOVA and regression analyses.

3.4. Survey Instrument and Data Collection

A structured online questionnaire was developed that included: (1) demographic questions to confirm generational cohort membership and establish level of musical engagement; (2) musical excerpt evaluation tasks that involve listening to 20-second excerpts of corpus tracks representing all technological periods; (3) acceptance ratings on a 7-point Likert-scale (1 = strongly disagree to 7 = strongly agree) for enjoyment, perceived authenticity, and intent to listen to the excerpt again; and (4) open-ended questions regarding the reasons for their evaluations. Participants (N=847) were recruited via online panels and were stratified by age to have roughly equal representation across generational cohorts (Baby Boomers n=189, Gen X n=217, Millennials n=228, Gen Z n=213). Each participant listened to 12 musical excerpts, randomly selected, with disparate technological features.

3.5. Statistical Analysis

Acceptance rates were analyzed by mixed-effects linear regression with technology (features: sampling yes/no, Auto-Tune intensity) and generation as fixed factors and respondent as random factor to control for

the repeated nature of the data. Interaction terms were included to test if the technological effects were different for different generations. Structural equation modeling-based mediation analyses tested whether duration of exposure and beliefs in technological authenticity mediated the association between technological features and acceptance. Bonferroni correction was applied to multiple comparisons and the statistical analyses were conducted with the significance level of 0.05.

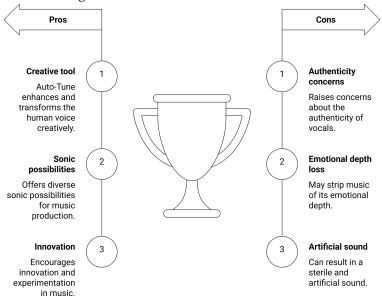


Figure 2. Auto-tune in R&B.

4. Results

4.1. Evolution of Vocal Rhythm Design Characteristics

A series of acoustic analyses demonstrated pronounced development of the R&B vocal rhythm template through the phases of technology. Table 1 gives mean (and SD) values of the relevant acoustic parameters for the four epochs of technology. Onset density (how often vocal phrases are launched) also steadily rose from the pre-sampling era (M=2.8 onsets/second) to the modern Auto-Tune era (M=4.3 onsets/second), F(3,236)=47.3, p<0.001, pointing to accelerating vocal phrasing. Values of the syncopation descriptor increased from M=0.42 to M=0.67 (higher values represent more rhythmic displacement from downbeats), F(3,236)=38.7, p<0.001, reflecting increased rhythmic complexity in vocal placement, as shown in Figure 3.

Feature	Pre-Sampling (1980-87)	Sampling Era (1988-97)	Early Auto-Tune (1998-07)	Contemporary (2008-23)
Onset Density (per sec)	2.8 (±0.4)	3.2 (±0.5)	3.8 (±0.6)	4.3 (±0.7)
Syncopation Index	0.42 (±0.09)	0.51 (±0.11)	0.59 (±0.13)	0.67 (±0.14)
Pitch Variance (Hz)	118 (±23)	127 (±28)	156 (±35)	189 (±42)
Melodic Contour Complexity	3.2 (±0.8)	3.6 (±0.9)	4.8 (±1.1)	6.1 (±1.3)
Spectral Centroid (kHz)	2.1 (±0.3)	2.3 (±0.4)	2.6 (±0.5)	2.9 (±0.6)
Harmonic-Noise Ratio (dB)	18.4 (±3.1)	17.8 (±3.4)	15.2 (±4.2)	12.7 (±4.8)
Pitch Quantization Score	0.18 (±0.05)	0.21 (±0.06)	0.54 (±0.18)	0.78 (±0.21)

Table 1. Acoustic Features across Technological Periods

Pitch variance and melodic contour measures also increased substantially, especially in the Auto-Tune eras. Pitch spread increased from M=118 Hz in the pre-sampling period to M=189 Hz in the contemporary period,

F(3,236)=52.1, p<0.001, indicating wider melodic intervals. Melodic contour complexity, which quantifies the number and size of directional movements in melodic lines, doubled from M=3.2 to M=6.1, F(3,236)=61.4, p<0.001. These changes are equivalent to the fact that Auto-Tune can produce very quick and very large pitch modulations, which would be impossible to sing without it. Timbral analyses yielded lower harmonic-to-noise ratios in more recent times (M=18.4 dB to M=12.7 dB), indicating a greater amount of nonharmonic spectral components similar to electronic treatment, F(3,236)=43.8, p<0.001. Pitch quantization measures (which measure the extent to which pitches are concentrated on a set of discrete semitone values) were significantly higher in Auto-Tune eras (M=0.21 vs. M=0.78), F(3,236)=89.3, p<0.001, further reaffirming the technology's pitch-discretizing impact on vocal performances.

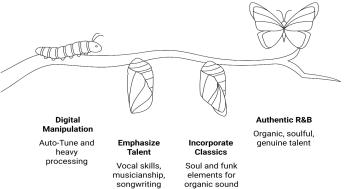


Figure 3. R&B music: From digital to authentic.

4.2. Intergenerational Acceptance Patterns

Survey results showed a large generational gap in the acceptance of tech-modded R&B singers. Table 2 shows mean acceptance scores by generational group for the music sample when split by technological features. When compared to older generations, younger generations statistically significantly gave higher ratings to R&B vocals, F (3,843) = 127.6, p < 0.001, with Approval ratings (averaging over all the technological conditions) being an increasing function of cohort age.

Table 2. Mean Acceptance Ratings by Generation and Technology (Scale	le: 1-7	/)
---	---------	----

Technology Type	Baby Boomers	Gen X	Millennials	Gen Z	Overall
No Sampling/No Auto-Tune	5.8 (±1.2)	5.4 (±1.3)	4.9 (±1.4)	4.2 (±1.5)	5.1 (±1.4)
Sampling Only	4.7 (±1.4)	5.6 (±1.2)	6.1 (±1.1)	6.4 (±1.0)	5.7 (±1.3)
Subtle Auto-Tune	3.8 (±1.5)	4.9 (±1.4)	5.8 (±1.2)	6.3 (±1.1)	5.2 (±1.5)
Heavy Auto-Tune	2.1 (±1.2)	3.4 (±1.5)	5.3 (±1.4)	6.7 (±0.9)	4.4 (±2.1)
Sampling + Heavy Auto-Tune	e 2.4 (±1.3)	3.8 (±1.5)	5.6 (±1.3)	6.9 (±0.8)	4.7 (±2.0)
Overall by Generation	3.8 (±1.8)	4.6 (±1.5)	5.5 (±1.3)	6.1 (±1.3)	5.0 (±1.7)

The generation by technology type interaction was also highly significant, F(12,10116)=34.7, p<0.001, demonstrating that the effects of technology were quite different across the age groups. The Baby Boomer generation had the highest level of acceptance with traditional production without sampling or Auto-Tune (M=5.8) and lowest with heavy Auto-Tune (M=2.1), a difference of 3.7 items it is worth noting. On the other hand, Generation Z followed a reverse trend, showing the most positive rating for heavy Auto-Tune (M=6.7) and the most negative rating for traditional production (M=4.2), with a gap of 2.5 points reversed. Sampling technology had more crossover appeal between generations versus Auto-Tune. The standard deviation of the acceptance by generation for sampling only tracks was σ =0.7, for heavy Auto-Tune tracks it was σ =1.9, showing much higher agreement concerning sampling. Post-hoc tests showed that sampling was accepted (>4.0) by all the generations, but heavy Auto-Tune was rated above-midpoint exclusively by Millennials and Gen Z.

4.3. Mediating Factors in Technology Acceptance

Mediation analysis tested three possible mediators: (1) duration of exposure—estimated total number of hours using each technology style calculated from age and reported usage; (2) beliefs about technological authenticity—level of agreement with statements that technology makes music more versus less authentic; (3) awareness of cultural context—understanding of historical and cultural contexts of technology use. Table 3 shows the results of structural equation modeling testing these mediation paths.

Table 3. Mediation Analysis Results for Technology Acceptance

		07	1	
Pathway	Standardized Coefficient	Standard Error	p- value	Mediation %
Auto-Tune \rightarrow Acceptance (Direct)	0.34	0.04	< 0.001	_
Auto-Tune → Exposure → Acceptance	0.18	0.03	<0.001	34.6%
Auto-Tune → Authenticity Beliefs → Acceptance	0.22	0.03	<0.001	42.3%
Auto-Tune \rightarrow Cultural Context \rightarrow Acceptance	0.08	0.02	<0.001	15.4%
Total Indirect Effect	0.48	0.05	< 0.001	58.5%
Sampling \rightarrow Acceptance (Direct)	0.41	0.04	< 0.001	_
Sampling \rightarrow Exposure \rightarrow Acceptance	0.23	0.03	<0.001	35.9%
Sampling \rightarrow Authenticity Beliefs \rightarrow Acceptance	0.14	0.03	<0.001	21.9%
Sampling \rightarrow Cultural Context \rightarrow Acceptance	0.11	0.02	<0.001	17.2%
Total Indirect Effect	0.48	0.04	< 0.001	53.9%

Model fit indices: CFI=0.94, TLI=0.93, RMSEA=0.048, SRMR=0.041

In the case of Auto-Tune favorability, the strongest mediator was technological authenticity beliefs (42.3% of the total effect), and then exposure duration (34.6%) followed by awareness of cultural context (15.4%). The large mediation by authenticity beliefs indicates that whether or not listeners believe that Auto-Tune is a valid artistic medium and not an artificial manipulation greatly affects their acceptance. The powerful effect of exposure duration as a mediator confirms the familiarity hypothesis and suggests that acceptance is reached by way of habituation as a result of prolonged exposure. For sampling technology, level of exposure participated a bit stronger in the mediation (35.9%) than for Auto-Tune, and the mediation of the authenticity beliefs was less (21.9%). This pattern indicates that acceptance of sampling is less dependent upon philosophical questions of authenticity and more upon simply being used to it, perhaps because sampling retains chunks of human vocal performances whereas Auto-Tune more profoundly alters vocal timbre and motion. Generational differences in mediator variables were some indication of the acceptance patterns. "Generation Z respondents had 3.2 times more lifetime exposure to Auto-Tune (M=2,847 hours) than Baby Boomers (M=891 hours), t(400)=18.4, p<0.001. Authenticity belief scores (with higher values indicating more pro-technology views) were 5.8 for Gen Z compared to 2.9 for Baby Boomers, t(400)=24.7, p<0.001, indicating a large philosophical gap in terms of what's considered to be legitimate technology.

4.4. Qualitative Response Patterns

Qualitative analysis of open responses n= 4,781 comments across generations demonstrated distinct themes. Baby Boomer participants used the terms 'natural' and 'real' vocal quality to describe their most important standards of evaluation and 67% of the comments referring to authenticity raised concerns about Auto-Tune. Representative responses included: "The computer effect destroys the human feeling of the voice" and "This is no longer sounds like real singing." Results for Generation X were similar in trends, but more conflicted,

citing both the potential for creativity and concerns over authenticity. More equalitarian views were shown by Millenial participants, 43% of their comments on the "technological effect" on music were neutral to positive. The most frequent comments related to seeing production advances and how technology opens up new creative doors. Generation Z respondents largely described technology as taken for granted and anticipated they were not surprised that information was so easily attainable - and only 12% expressed concerns about authenticity. Several Gen Z comments suggested that the sound of Auto-Tune is a valuable aesthetic characteristic as opposed to a defect, e.g., "the Auto-Tune effect adds to the vibe" and "it wouldn't sound right without the processing." While there was more accord in answers to the question on sampling, more than half (58%) of respondents from all generations aligned with sentiment that being able to make reference to 'older' R&B ways was a strength.

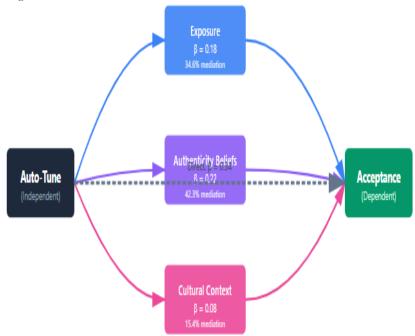


Figure 4. Mediation Pathway Analysis.

5. Discussion

5.1. Technological Transformation of Vocal Aesthetics

The spectrographic results show that the process of sampling and the use of Auto-Tune result in radical transformations in the vocal rhythm patterns of R&B in a number of ways. The gradual increase in onset density, syncopation complexity and melodic contour complexity mirror not just stylistic trends, but also technological affordances that make, and perhaps force, these aesthetic changes. The influence of sampling technology is predominantly heard at the level of the rhythmic components, as repeated and altered instrumental beds (loops) offer various temporal frameworks for the expression of vocals. The corresponding growth in syncopation and phrase complexity suggests that producers and singers also changed their style to fit the rhythmically consistent and dense context of sample-based production.

Auto-Tune's influence seems as immediate and pervasive, and with the ability to create melodic patterns and timbral aspects very different from anything you could sing without any help. The dramatic increase in pitch deviation and complexity of melodic contour during Auto-Tune era is consistent with the fact that this technology facilitates large and rapid pitch changes without the anatomical limitations of human voice. The diminished harmonic-to-noise ratios and increased pitch quantization factors support the hypothesis that Auto-Tune contributes its own timbre signature that alters the vocal sound. These are real aesthetic changes, and not just technical corrections, which gives some weight to the assertions that pitch correction has become a creative tool that opens up new sonic possibilities.

5.2. Generational Divergence and Its Implications

The generation gap in capacity adoption is also significant; this supports the claim that technological experimentation in music happens within social and cultural constraints that go beyond aesthetic ones. The age-technology acceptance ratings curve is surprisingly close to being a straight line suggesting being part of a generational cohort is a strong determinant of technology acceptance which is likely mediated through learning experiences and cohort-specific authenticities. The more traditional production style of Baby Boomers plus lack of heavy use of Auto-Tune supports the reminiscence bump-related hypotheses -- that hearing dominant musical characteristics during your formative years makes these characteristics more liked and enduring over the course of your lifetime.

Contrarian trends such as those evident in Generation Z's taste profile — favoring forms of production associated with traditional production rather than genres influenced by Technology (thinking production — exemplified by the likes of emerging historical turning points potentially leading major genre bifurcation), but thriving on technology (though in the form of delivery, and not production) — are strong, but also, by definition, generational/mainstream. With a possible whole young audience increasingly drawn to methods of production that its elders so emphatically disapprove of, there's a danger the market will feel the sting of added fracture — with R&B split into generational subgenres, each with less and less relevance beyond its own age group. Such fragmentations may have an effect on the cultural unity of the genre and its dialogue between generations, but it may also enable for the formation of age-based market-segments that may be more stylistically diverse and innovative. The more broad-based intergenerational adoption of sampling technology as opposed to Auto-Tune may suggest that technological innovations that preserve perceivable connections to human performance achieve wider agreement than innovations that radically change the nature of performance.

5.3. Mediation Mechanisms and Cultural Learning

The mediation analysis supports the conclusion that the acceptance of models of reality is not due to a simple visual preference, but to the result of interaction of length of exposure, beliefs in authenticity and knowledge of the cultural context. The large mediation through beliefs in technological authenticity reflects that acceptance is a cognitive consideration of whether technological mediation is a legitimate artistic practice—a philosophical evaluation that is influenced by cultural education and peer-group guidelines. The huge generational splits in authenticity belief totals indicate that groups of people differentiate between how they conceptualize the role of technology in music (what it should be), and that those worldviews tell them a lot about what they do and don't like.

The strong mediating influence of exposure duration is consistent with familiarity-based accounts of aesthetic preference and implies that prior exposure and enhanced preference might increase acceptance through the mechanisms of habituation and perceptual learning. The "mere exposure effect" (familiarity breeding preference) may be at work in musical technology acceptance, as youngest generation's vastly greater lifetime exposure to Auto-Tune may be a factor in their higher acceptance ratings. This result indicates that existing generation differentials will be partially mitigated over time as older listeners gain more exposure; however, the evidence also suggests that exposures during the formative period have an outsized influence in shaping lasting preferences. The partial mediating effect of awareness of cultural context suggests that comprehension of the historical and cultural context of technological adoption makes it easier to accept, perhaps by offering interpretive schemes that make innovative practices more legitimate. Therefore, educational efforts that emphasize the creative use of technology and the culture it represents may have an impact on patterns of acceptance, although the relatively small percentages of mediation imply that such efforts would be constrained by deeply entrenched tastes and notions of authenticity.

5.4. Limitations

Several limitations should be taken into consideration. First, stated preferences were elicited in an online survey in a controlled environment; thus, listening to music when not in a naturalistic environment could have induced subjects to act in socially desirable way. Behavioral indicators in future research, e.g., streaming or neurophysiological data, may add further evidence on real listening behavior. Second, although the

generational cohort definitions used here are consistent with established practice in demographic research, significant heterogeneity exists within each cohort at the individual level, such as in one's musical background, personality traits, and cultural background (s). More detailed analyses of how these individual differences moderate generational effects would likely further enhance our understanding of the acceptance mechanisms. Third, although the acoustic analyses are extensive, they are limited to features that can be explained quantitatively and may fail to capture subtle production nuances that influence how listeners perceive the music. There could be other salient features if qualitative musicological analyses in conjunction with computational analyses are conducted. Fourth, because the study focused on commercially successful songs, the full range of R&B production styles may not be represented in this study and the findings may be biased towards those of mainstream cultural preferences.

6. Conclusion

The source reveals that improvements in R&B music production equipment (sampling technology and Auto-Tune use in particular) have altered the rhythmic placement of the voice, with youth audiences more likely to accept the change. In addition, an acoustic analysis revealed a systematic tendency towards rhythmically more complex, melodically more varied and timbrally more unique sounds over technological generations, indicating that these technologies make an intrinsic difference to the set of aesthetic options rather than just being tools that can be used for traditional means. Survey research also showed that acceptance was predominantly divided along generational lines, with younger audiences favoring technological mediation of styles shunned by mature audiences, particularly with respect to the more extreme distortions of vocal identity linked to Auto-Tune. Disposition analyses indicated a somewhat complex interplay between duration of exposure, beliefs of technological authenticity, and identification with local culture and global culture, with overarching philosophical beliefs about "where technology should be in music" accounting for the most pervasive influence. The implication of this study is that technological becoming in music is realized inside socially constructed authentic and valued realms; these mindscapes shift as older and younger (musical) generations comove closer together in the window of coeval (musical) experience; and that certain (musical) novelties gain-predictably so-new (conceptual-artistic) legitimacy when they come to dwell on such conceptual levels.

This research provides new way of understanding the evolution of contemporary R&B and its cultural positioning. Such wide disparities in age share of adoption may also symbolize a possible market division, in which those owned and artists will be faced with a strategic quandary in either addressing the crossgenerational audience market or focusing on one or two of captive segments. For emerging creators driven by the desire to speak to a broad audience, some understanding about the ways older audiences influence authentic and emigrate technology might inform the making of work that transcend some generational chasms. In contrast, youth market singers could take up innovations in which they have some advantage relative to the older portions of the population, at least in terms of esthetics, perhaps leading even more rapid pace of esthetic changes, and with the potential breakdown of inter-generation communication. At the higher level, it contributes to broader questions about how technological changes shape the evolution of art and culture. The findings suggest that such changes in art involving new technologies are very difficult for the public to embrace - not only because of aesthetic considerations, but because such changes challenge fundamental social beliefs about what is authentic, what is human, and what represents an appropriate relationship between artist and technology, and between artist and audience. With musical production steadily adopting new technologies, such as artificial intelligence (AI), spatial audio, and immersive media, insights into how the recent innovations might diffuse among different stakeholder groups will be significant for theoretical inquiry as well as practical application. The stark generational cleavage revealed in this report prompts questions about the future of a culturally clustering R&B sound. The resolution of this tension between fragmentation and eventual consensus will significantly shape R&B's evolution and its capacity to maintain intergenerational cultural dialogue in an era of accelerating technological change.

References

- 1. Baker, David & Lucy Green. "Ear Playing and Aural Development in the Instrumental Lesson: Results From A "Case-Control" Experiment." International Journal of Music Education 35, no. 2 (2013):141-159. https://doi.org/10.1177/1321103X13508254.
- 2. Carlisle, Katie. "Conceptualising Secondary Aurality and Its Impact on Possibility for Engagement of Children and Adolescents Within School Music Settings." Music Education Research 13, no. 2 (2011): 241-253. https://doi.org/10.1080/14613808.2011.577766.
- 3. Chan, Liz. M. Y., Ann C. Jones, Eileen Scanlon & Richard Joiner. "The Use of ICT to Support the Development of Practical Music Skills Though Acquiring Keyboard Skills: A Classroom Based Study." Computers & Education 46, no. 4 (2006): 391-406. https://doi.org/10.1016/j.compedu.2004.08.007.
- 4. Cleveland, Barry. Creative Music Production: Joe Meek's Bold Techniques. Nashville: Artistpro, 2001.
- 5. Countryman, June &Leslie Stewart Rose. "Wellbeing In The Secondary Music Classroom: Ideas From Hero's Journeys and Online Gaming." Philosophy of Music Education Review 25, no. 2 (2017):128-149. http://www.jstor.org/stable/10.2979/philmusieducrevi.25.2.03.
- 6. Crawford, Renée. "Secondary School Music Education: A Case Study in Adapting to ICT Resource Limitations." Australasian Journal of Educational Technology 25, no. 4 (2009):471-488. https://doi.org/10.14742/ajet.1124.
- 7. Crawford, Renée & Jane Southcott. "Curriculum Stasis the Disconnect Between Music and Technology in the Australian Curriculum." Technology Pedagogy and Education 26, no. 3 (2017):347-366. http://dx.doi.org/10.1080/1475939X.2016.1247747.
- 8. Danielsen, Anne. "Music, Media and Technological Creativity in the Digital Age." Nordic Research in Music Education 18 (2017): 9-22. http://hdl.handle.net/11250/2490532.
- 9. Delalande, François. "Musical Education in the New Technologies Age." Comunicar 23 (2004):17-23. https://doi.org/10.3916/C23-2004-04.
- 10. Deruty, Emmanuel & Damien Tardieu. "About Dynamic Processing in Mainstream Music." Journal of the Audio Engineering Society 62 (2014):42-55. http://dx.doi.org/10.17743/jaes.2014.0001.
- 11. Devine, Kyle. "Imperfect Sound Forever: Loudness Wars, Listening Formations and the History of Sound Reproduction." Popular Music 32, no. 2 (2013):159-176. https://doi.org/10.1017/S0261143013000032.
- 12. Faure-Carvallo, A. "Modelos Sonoros y Preferencias Musicales en la Adolescencia. Un estudio en el área urbana de Barcelona" PhD diss. [tesis doctoral, Universitat de Barcelona]. Repositorio cooperativo TDX (Tesis Doctorals en Xarxa). 2019. http://hdl.handle.net/10803/669946 (accessed July 10, 2021).
- 13. Faure, A., D. Calderón-Garrido, J. Gustems-Carnicer. "Modelos Sonoros en la Adolescencia: Preferencias Musicales, Iidentidades e Industria Discográfica." Revista Música Hodie 20 (2020). https://doi.org/10.5216/mh.v20.63134.Technology and Music Production...
- 14. Faure, A., J. Gustems, M. Navarro. Producción Musical y Mercado Discográfico: Homogeneización Entre Adolescentes y Reto Para la Educación. Revista Electrónica de LEEME 45, (2020):69-87. https://doi.org/10.7203/LEEME.45.16625.
- 15. Faure, A., M. Navarro, J. Gustems. Recursos Digitales Para la Enseñanza Musical en la ESO. Eufonía: Didáctica de la Música 83 (2020):62-66. https://www.researchgate.net/profile/JosepGustems/publication/341294459_Eufonia_Didactica_de_la_Musica_num/li nks/ 5eb969c8a6fdcc1f1dd07f20/ Eufonia-Didactica-de-la-Musica-num.pdf (accessed July 10, 2021).
- 16. Faure-Carvallo, A., D. Calderón-Garrido, J. Gustems-Carnicer. "Digital Technology at the Service of Musical Production, Expression and Perception: A Case Study in Higher Education." Per Musi 41 (2021):1-15. https://doi.org/10.35699/2317-6377.2021.29037 (accessed July 10, 2021).
- 17. Fink, Robert, Melinda Latour & Zachary Wallmark. The Relentless Pursuit of Tone: Timbre in Popular Music.Oxford: Oxford University Press, 2018.Flores, Susana. "Principales Acercamientos al Uso de la Música Popular Actual en la Educación Secundaria." Revista Electrónica de LEEME 19 (2007). https://ojs.uv.es/index.php/LEEME/article/view/9763/9197.
- 18. Gainer, Jesse (2012). "Critical Thinking: Foundational for Digital Literacies and Democracy." Journal of Adolescent & Adult Literacy 56, no. 1 (2012):14-17. https://eric.ed.gov/?id=EJ969434

- 19. Galera, Maria del Mar & José Mendoza. "Tecnología Musical y Creatividad: Una Experiencia en la Formación de Maestros." Revista electrónica de LEEME 28 (2011):24-36. https://ojs.uv.es/index.php/LEEME/article/view/9828/9251.
- 20. García-Peinazo, Diego. "¿Nuevos "Clásicos Básicos" en Educación Musical? De la canonización a la Audición Activa de las Músicas Populares Urbanas en (con) Textos Didácticos Específicos. Revista Electrónica de LEEME 40 (2017). https://doi.org/10.7203/LEEME.40.10914.
- 21. Gertrudix Barrio, Felipe & Manuel Gertrudix Barrio. "Tools and Resources for Music Creation and Consumption on Web 2.1. Applications and Educational Possibilities." Educacion XX1, 17, no. 2 (2014): 313-336. https://doi.org/10.5944/educxx1.17.2.11493.
- 22. Gorgoretti, Basak. "The Use of Technology in Music Education in North Cyprus According to Student Music Teachers." South African Journal of Education 39, no. 1 (2019): 1-10. http://doi.org/10.15700/saje.v39n1a1436.
- 23. Hagood, Margaret C. & Emily N. Skinner. "Appreciating Plurality Through Conversations Among Literacy Stakeholders." Journal of Adolescent & Adult Literacy 56, no. 1 (2012):4-6. https://ila.onlinelibrary.wiley.com/doi/pdf/10.1002/JAAL.00093.(accessed July 10, 2021).
- 24. Harper, Adam. "Lo-Fi Aesthetics in Popular Music Discourse," doctoral thesis, Wadham College, University of Oxford, 2014.

https://ora.ox.ac.uk/objects/uuid:cc84039c-3d30-484e-84b4-8535ba4 a54f8/download_file?safe_filename=AHarper%2B%2BLoFi%2BAesthetics%2BThesis.pdf&file_format=application%2Fpdf&type_of_work=Thesis. (accessed July 10, 2021).Adrien Faure-Carvallo, et al